



Castle View Academy

The best in everyone™

Part of United Learning

<p>Year 8 – Autumn 1</p>	<p>Homework – set each week. This is published on Satchel (Show My Homework)</p>	<p>Home Learning – Links to learning. You should complete this if you are absent from school. Complete in your home learning book</p>
<p>English</p> <p>Creative Writing – Gothic Genre</p> <p>Gothic conventions Narrative structure – creating tension Gothic vocabulary and motifs</p>	<p>w.c. 12.10.20 Revise the Story Structure box on the Knowledge Organiser.</p> <p>w.c. 19.10.20 Revise the final box on the Knowledge Organiser.</p>	<p>Knowledge organiser – self quizzing Oak National Academy – Short story writing https://classroom.thenational.academy/units/creative-writing-short-stories-cb59</p>
<p>Mathematics</p> <p>Indices and Prime Factorisation</p> <p>Use integer powers and associated real roots (square, cube and higher), recognise powers of 2, 3, 4, 5, 10 and distinguish between exact representations of roots and their decimal approximations</p> <p>Rounding</p> <p>Round numbers and measures to an appropriate degree of accuracy [for</p>	<p>Full details and links to learning on the Autumn 1 Mathematics Home Learning Plan – Curriculum - Website</p>	<p>Full details and links to learning on the Autumn 1 Mathematics Home Learning Plan – Curriculum - Website</p> <p>Knowledge organiser – self quizzing</p>

<p>example, to a number of decimal places or significant figures]</p> <p>Fractions Multiply and divide fractions and mixed numbers</p> <p>Percentages review Use the equivalence of fractions, decimals and percentages</p>		
<p>Science</p> <p>Atoms and the periodic table Atoms, elements and compounds Word and symbol equations Group 1 elements Group 7 elements Conservation of mass</p> <p>Digestion and Nutrition Balanced diet Energy needs Organs involved in digestion. Enzymes</p> <p>Light and Sound Waves Light, mechanical and sound waves Reflection, absorption and superposition Ray diagrams Human and animal auditory ranges Sound and ultrasound</p>	<p>HW will be published on SMHW but must be completed each week via Seneca Learning. Y8 HW is due each Tuesday.</p> <p>Y8 Seneca Link: https://app.senecalearning.com/dashboard/join-class/n750f6j00v</p>	<p>Knowledge organiser – self quizzing</p> <p>Atoms and Periodic Table – Oak National – 14 lessons: https://classroom.thenational.academy/units/atoms-and-the-periodic-table-68d3</p> <p>Digestion and Nutrition – Oak National – 13 lessons: https://classroom.thenational.academy/units/digestion-and-nutrition-9fd9</p> <p>Light - Oak National – 16 lessons: https://classroom.thenational.academy/units/light-and-space-fa61</p> <p>Sound Waves – Oak National – 11 lessons: https://classroom.thenational.academy/units/sound-waves-0e79</p>

History	HW will be published on SMHW with resources attached and links to optional websites that can help	Knowledge organiser – self quizzing Oak National 6 lessons: https://classroom.thenational.academy/units/why-did-henry-viii-make-the-break-with-rome-85e5 Oak National 6 lessons: https://classroom.thenational.academy/units/in-what-ways-did-the-reformation-matter-to-ordinary-people-96c9
Geography	Weekly knowledge organiser quizzes.	Knowledge organiser – self quizzing Tectonics: Structure of the earth, evidence for the crust moving, plate movements, plate boundaries, composite and shield volcanoes, predict, prepare, protect, positive and negative impacts of volcanoes, measuring earthquakes, case studies. Oak National Lessons: https://classroom.thenational.academy/units/tectonics-b9a8
Tectonics Describe the global distribution of plate boundaries and tectonic hazards. Explain how the movement at constructive, destructive, collision and conservative margins creates different tectonic events and landforms. Explain how tectonic hazards can be monitored, predicted and prepared for. Compare the causes, effects and responses to a tectonic hazard in a developed and developing country.	Y8 Spanish Seneca Link: https://app.senecalearning.com/dashboard/join-class/6ehyfrxx83	Knowledge organiser – self quizzing UL Student website – PPT voice over https://curriculum.unitedlearning.org.uk/Curriculum?r=15150
Spanish	Y8 Spanish Seneca Link: https://app.senecalearning.com/dashboard/join-class/6ehyfrxx83	Knowledge organiser – self quizzing UL Student website – PPT voice over https://curriculum.unitedlearning.org.uk/Curriculum?r=15150
Las vacaciones -Usual holidays -Last/most memorable holiday -Preferred type of holiday	Y8 Spanish Seneca Link: https://app.senecalearning.com/dashboard/join-class/6ehyfrxx83	Knowledge organiser – self quizzing UL Student website – PPT voice over https://curriculum.unitedlearning.org.uk/Curriculum?r=15150

<p>-Future holiday plans</p>		<p>Oak National – Past tense and comparing experiences https://classroom.thenational.academy/lessons/describing-events-in-the-past-and-present-part-22-6ruk8c</p> <p>https://classroom.thenational.academy/lessons/describing-events-in-the-past-and-present-part-12-c4r3ae</p> <p>https://curriculum.unitedlearning.org.uk/Curriculum?r=1515 <u>1</u></p> <p>UL Student website – PPT voice over https://curriculum.unitedlearning.org.uk/Curriculum?r=1690 <u>3</u></p>
<p>Ethics</p>	<p>My Aspirations – Online platform set on SMH</p>	<p>Knowledge organiser – self quizzing</p>
<p>Christianity & Islam <u>The Abrahamic Religions</u></p> <ul style="list-style-type: none"> • Monotheist: Belief in one God • Revelation: God reveals His nature and will to humans e.g. through prophets, angels, visions • Judgement Day: There will be a Judgment Day where we are held accountable for our actions • Scripture/Holy Books: Each religion has a holy book which contains certain truths (Torah, Qur’an and Bible) 		

Music		<p>Knowledge organiser – self quizzing</p> <p>1) Due to students not being able to perform on ukuleles from home, we are asking you to work on a new scheme if working from home.</p> <p>This is the West African Music unit which can be performed with household goods.</p> <p>https://classroom.thenational.academy/units/west-african-music-373e</p>
<p>Ukulele</p> <p>Introduction to ukulele – how to hold – names of notes</p> <p>Introduce basic chords – via a chosen song</p> <p>Strumming techniques</p>	<ol style="list-style-type: none"> 1. Research types of plays – find out what they are about and who they are written about 2. Self quiz of knowledge organiser 3. To complete assessment questions based on the work we have done in lesson 	<p>Knowledge organiser – self quizzing</p> <ul style="list-style-type: none"> • Drama Booklet (On Teams) • Extract of Blue Remembered Hills (on teams –can be annotated with direction and ideas) • https://www.bing.com/videos/search?q=blue+remembered+hills&&view=detail&mid=A3EAACAEDB4DE078DF49A3EAACAEDB4DE078DF49&&FORM=VRDGAR&ru=%2Fvideos%2Fsearch%3Fq%3Dblue%2Bremembered%2Bhills%26FORM%3DHDRSC4 <p>Trailers and links to productions of the play can be found on youtube/bing videos</p>
Drama		
<p>Page to Stage</p> <p>‘Blue Remembered Hills’ – Dennis Potter.</p>	<ol style="list-style-type: none"> 1. Research the origins of Bollywood, Gumbot and Rock n Roll dance and create a poster about their history 2. Self test using your knowledge organiser 	<p>Knowledge organiser – self quizzing</p> <p>Weekly Home learning Powerpoints put on TEAMS and on SMHW</p>
Dance		
<p>Where in The World Overview</p>		

<p>Cultural Historical Influences Recap of key performance and choreographic skills from year 7</p> <p>Stimulus Formations Levels Dynamics 6BDA Starting and Ending position Contact Canon and Unison Exits and Entrances Characterisation Focus Projection Accuracy and Energy 2* and a Wish</p> <p>Bollywood, Gumboot, Rock n Roll</p>	<p>3. Complete your Evaluation (if you didn't finish it in the lesson)</p>	<table border="1"> <thead> <tr> <th colspan="3">Home Learning</th> </tr> <tr> <th>Lesson</th> <th>Lesson Focus/Outcome</th> <th>Resources</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>To learn a basic Bollywood routine</td> <td>Do Now based on Knowledge Organizer. Followed by a student led warm up. Students will then have a video link which will talk them through and teach the Bollywood routine - if no online access - step by step pictures will be available in order to learn the dance</td> </tr> <tr> <td>2</td> <td>To add Levels to your Bollywood Dance</td> <td>Do Now based on Knowledge organizer. Student led warm up and recap of Bollywood routine learnt last lesson. Creative tasks to add change of levels.</td> </tr> <tr> <td>3</td> <td>To learn a basic Gumboot routine</td> <td>Do Now based on Knowledge organizer. Student led warm up and recap of Bollywood routine from last lesson. Students then follow video link to Gumboot routine - if no online access - step by step pictures will be available in order to learn the dance</td> </tr> <tr> <td>4</td> <td>To add Travelling Pathways to your dance</td> <td>Do Now based on Knowledge Organizer. Student led Warm up and recap of Gumboot dance from last lesson. Creative task to add travelling pathways.</td> </tr> <tr> <td>5</td> <td>To learn a basic Rock n Roll routine</td> <td>Do Now based on Knowledge organizer. Student led warm up and recap of Bollywood and Gumboot routine from last lesson. Students then follow video link to Rock n Roll routine - if no online access - step by step pictures will be available in order to learn the dance</td> </tr> <tr> <td>6</td> <td>To add a Starting and Ending Position to your dance</td> <td>Do Now based on Knowledge Organizer. Student led Warm up and recap of Rock n Roll dance from last lesson. Creative task to add Starting and Ending Position</td> </tr> <tr> <td>7</td> <td>To be able to evaluate your dance</td> <td>Do Now based on Knowledge Organizer. Written evaluation based on the three dances they have created this term</td> </tr> </tbody> </table>	Home Learning			Lesson	Lesson Focus/Outcome	Resources	1	To learn a basic Bollywood routine	Do Now based on Knowledge Organizer. Followed by a student led warm up. Students will then have a video link which will talk them through and teach the Bollywood routine - if no online access - step by step pictures will be available in order to learn the dance	2	To add Levels to your Bollywood Dance	Do Now based on Knowledge organizer. Student led warm up and recap of Bollywood routine learnt last lesson. Creative tasks to add change of levels.	3	To learn a basic Gumboot routine	Do Now based on Knowledge organizer. Student led warm up and recap of Bollywood routine from last lesson. Students then follow video link to Gumboot routine - if no online access - step by step pictures will be available in order to learn the dance	4	To add Travelling Pathways to your dance	Do Now based on Knowledge Organizer. Student led Warm up and recap of Gumboot dance from last lesson. Creative task to add travelling pathways.	5	To learn a basic Rock n Roll routine	Do Now based on Knowledge organizer. Student led warm up and recap of Bollywood and Gumboot routine from last lesson. Students then follow video link to Rock n Roll routine - if no online access - step by step pictures will be available in order to learn the dance	6	To add a Starting and Ending Position to your dance	Do Now based on Knowledge Organizer. Student led Warm up and recap of Rock n Roll dance from last lesson. Creative task to add Starting and Ending Position	7	To be able to evaluate your dance	Do Now based on Knowledge Organizer. Written evaluation based on the three dances they have created this term
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<p>PE</p>		<p>Knowledge organiser – self quizzing</p> <p>PE Challenges will be uploaded on to the Professional Studies facebook page @CVProStudies</p> <p>Joe Wicks workouts for Kids. https://www.youtube.com/playlist?list=PLyCLOPd4VxBuxu3sLztrvWFehzv-LnR2c</p>																											
<p>Art</p> <p>Art – Cubist inspired portrait</p> <p>Sandra Silberzweig artist research page.</p> <p>Chalk pastel Sandra Silberzweig portrait.</p> <p>Picasso Artist research page.</p> <p>Collage and oil pastel Picasso inspired piece.</p>	<p>Homework set on SMHW</p>	<p>Knowledge organiser – self quizzing</p> <p>Lesson videos via youtube channel Mrs Beck's Art Room</p> <p>https://www.youtube.com/channel/UCWzRM9kAsMuAVrkFAm33-qw</p>																											

